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ABSTRACT

The 10 papers in this book attempt to provide some creative approaches to assessment of individuals with disabilities as they transition from the school experience to the adult world. The papers are: (1) "For Whom the Test Is Scored: Assessments, the School Experience, and More" (Douglas Fisher and Caren L. Sax); (2) "Person-Centered Planning: More Than a Strategy" (Caren L. Sax); (3) "Self-Determined Assessment: Critical Components for Transition Planning" (Michael L. Wehmeyer); (4) "The Three C's of Family Involvement: Things I Wish I Had Known" (Barbara Buswell and Caren L. Sax); (5) "Informal Assessment Procedures" (Carolyn Hughes and Erik W. Carter); (6) "Measuring What's Important: Using Alternative Assessments" (Colleen A. Thoma and Mary Held); (7) "Assessing Individual Needs for Assistive Technology" (Gerald Craddock and Marcia J. Scherer); (8) "Vocational and Career Assessment" (Patricia Rogan and Others); (9) "Transition Service Integration Model: Ensuring That the Last Day of School Is No Different from the Day after" (Nicholas J. Certo and Others); and (10) "Putting Transition Plans into Action: 'I Don't Want To Count Money at Home Anymore!'" (Caren L. Sax and Colleen A. Thoma). A final coda is "The Watergivers: A History of a Helping Profession" (Scot Danforth). (Individual papers contain references.) (DB)

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